

June 11, 2021

Dear Parents/Guardians and Incoming Seventh Graders,

We hope you have a restful and enjoyable summer! It is important to continue to read and review concepts, especially over the summer. The Summer Reading work is attached and the IXL lessons are listed below for each subject.

\*The following is a list of IXL summer work and school supplies needed upon returning to school in September. **IXL Practice (Use the 6<sup>th</sup> grade skills in IXL)**  
**\*\*IXL should be practiced at least 40 minutes in total per week\*\***

**Math**

- A.1-A.6 (Whole Numbers)
- B.1-B.8 (Multiplication)
- C.1-C.5 (Division)

**ELA**

- A.1 (Main Idea)
- G.1 (Reading/ Understanding Informational passages)
- P.1 and P.2 (Greek and Latin roots)
- Q.1- Q.4 (Synonyms and Antonyms)
- X. 7 (Sentence, Fragments, and Run ons)
- Y.1 (Nouns)
- Z.1 (Pronouns)
- BB.1 (Verbs)
- EE.1 (Adjectives)
- EE.3 (Adverbs)

**Science**

- HH.2 (Units of Measure)
- HH.5 (Units of Measure)
- A.1-A.2 (Science Practice Tools)
- B.1-B.2 (Designing Experiments)

**Social Studies - Go to 7th grade Social Studies**

- A.1 (Physical Geography)
- B.1 (The Americas: Society and Environment)
- C.1-C.6 (The Americas: Geography)
- D.1 (Europe: Society and Environment)

### **Supplies for Seventh Grade**

- 1 inexpensive scientific calculator (not graphing)
- 6 composition notebooks (not spiral)-- at least 9 ¾" x 7 ½" in size
- 2 pocket folders with clasps (Reading and Writing Folder)
- 4 pocket folders
- Post-its, 3x3 and 2x2 sizes
- Black or blue pens (no gel pens or any other colored pens)
- Pencils
- Highlighters
- Colored pencils/ markers/ crayons
- 1 pair of scissors
- 2 glue sticks (not liquid glue)
- 1 zippered pencil case to hold all seventh grade supplies (no art boxes needed)
- 1 roll of paper towels
- 1 box of tissues
- 1 container of disinfectant wipes
- 1 bottle of hand sanitizer
- 1 ruler

Please replace any missing school supplies throughout the year.

We are looking forward to a wonderful year! Hope to see you all soon!  
Enjoy your summer!

**Sincerely,**

**Ms. Maligranda and Mrs. McInerney**

## Summer Reading Work

As you may already know, “studies show that all youth experience learning loss in reading as well as academic areas over the summer if they do not participate in a range of educational activities that keep their brains engaged.” It is important to keep the mind active by engaging in educational experiences and reading.

This year you will be able to read **any 2 books of your choosing**. The only requirement is that one book must be fiction and the other book must be non-fiction.

- (A) For the **fiction book**, you will be required to complete one of three project ideas. The 3 projects you can choose from are:
1. Create a **Google Slide Presentation** answering the following questions about the book: Title and Author of the book, Why you chose that book, 5 vocabulary words throughout the book that you did not know and the definition of them, 3 important characters and a brief description of each, Describe the setting of the book - all important times and places throughout the book, identify the main conflict or problem faced by the characters in the book and how it is solved, select one incident from the book that appeals to you (that you liked or thought was interesting) and give 3 reasons why you liked it, How might the story have been different from another character’s point of view?, Did you expect the story to end the way it did? Why or why not?, and finally give the book a “Grade” on a scale of 1-10. Would you recommend this book to others? Why or why not?  
\*There should be at least 10 slides in total and slides should be colorful and neat
  2. Create a **“Book in a Bag.”** Choose 10 items that represent people, places, and events in the book. Place them in a brown paper bag and then write a paragraph for each of the items, explaining its importance. If you cannot find actual items (for instance, something too big for the bag or something you cannot possibly attain, you may print out a picture of it instead.) You should have 10 paragraphs in total for each of the 10 items in your bag.
  3. Write out an **Interview** between you and a character from the book. Write 10 thoughtful and meaningful questions to ask the character. Then, answer each question as you think the character would respond based on the book. Each answer should be one paragraph in length, so 10 paragraphs in total.

Remember, you only need to choose one of the three choices. This assignment is due on the first week of school and will count towards your first ELA project grade.

(B) For the **nonfiction book**, please annotate/take notes while you are reading it. You will use your notes and the book for an informative essay when we begin school in September. I will be checking your nonfiction book annotations during the first week of school as part of your grade. I have attached a bookmark for helpful hints and strategies when annotating nonfiction:

# Annotating Nonfiction Bookmark

Read the story or chapter slowly.

Underline key words or phrases that are important to you.

Write questions or comments in the margins as you read.

Mark a bracket around any important ideas or passages.

Connect important ideas with lines or arrows.

Use a star (\*) to mark important statements. Use sparingly.

Use a question mark (?) to indicate sections you have questions about.

Circle words you don't understand. Define them in margins.

Use exclamation point (!) when you read something that is interesting or surprising.