

Summer Reading Assignments for Incoming Students in Grade 6:

For your summer reading assignment, you are required to read **two** books of your own choosing. You will complete an assignment for each book. You can choose which book you use for each assignment. Please have your assignments finished for the first day of school. This will be graded for the first quarter.

First Book

During the school year, we will utilize annotations while reading and you will use one of your summer reading books to practice annotating. You will also use the book that you chose to annotate for an assignment during the first few weeks of school.

Second Book

You need to complete one of the seven mini projects with the second book of your choosing. The assignment should be created and submitted digitally. Assignments can be shared via Drive or in a Google Classroom assignment that will be opened on the first day of school. Be prepared to present your assignment once you return to school in the Fall.

Book 1

For your first summer reading book, you will annotate while you read. Annotating is taking notes and making comments directly on the text. Annotating allows us to look more deeply at the text and the author's purpose, while deepening our understanding of the text.

You should make at least 2 annotations per chapter and can write directly into your book or use Post-it notes. Below are the annotations you should use (note: you do not have to use all the annotations while reading)

1. *Underline* the major points.
2. *Circle keywords or phrases* that are confusing or unknown to you.
3. *Use a question mark (?)* for questions that you have during the reading. Be sure to write your question.
4. *Use an exclamation mark (!)* for things that surprise you, and briefly note what it was that caught your attention.
5. *Use an asterisk (*)* for parts that are important and briefly note why you think it is important to the story.
6. *Use a heart (♥)* for the parts of the story that you enjoyed or might consider your favorite and note why you like it.
7. *Use LOL* for parts of the story that you found funny and note why you thought it was funny.
8. *Use a thought bubble (☐)* for a part of the story that makes you want to predict what might happen later in the story and note the prediction.

Book 2

For the second book of your own choosing please select one of the seven following activities and create a DIGITAL version of the activity. Be prepared to present your project when we return to school.

<p>STORY-ELEMENT BOOKLET/BROCHURE: Create a booklet or brochure that reflects all of the story elements (character, setting, plot, problem, solution, theme) with the novel.</p>	<p>WHERE IN THE BOOK: Create a map to the place your character traveled. Be sure to label and explain where each of the important events took place.</p>
<p>NOVEL PLAYLIST: Produce a playlist of at least 5 musical selections that reflect any of the following and briefly explain why you chose the song and how it connects to your novel.</p> <ul style="list-style-type: none"> • Theme • Main idea • Author’s purpose/perspective Character’s life 	<p>INSIDE/OUT CHARACTER STUDY: Identify and discuss the external and internal attributes in a character that you have chosen. Discuss how these attributes affect the decisions that the character makes throughout the novel.</p>
<p>SCRAPBOOKING: Create a scrapbook page of a theme found within the novel. Write a brief description /explanation of the page.</p>	<p>FAKEBOOK PAGE: Create a Facebook page for the main character. Include the groups the character would join, provide three status updates, identify 5 people the character would choose as friends and justify your choices for the characters with a brief explanation.</p>
<p>AROUND THE BOOK: Design a travel brochure that reflects the setting in your novel. Be sure to include details about the setting.</p>	