
.....

Welcome to
FIFTH GRADE!

.....

It is time to move upstairs!

Before you enter the fifth grade, we recommend that you purchase the following items during the summer:

- 8 marble notebook
- Several black pens including some erasable pens
- Several red pens (please be advised that pens in colors other than black and blue will not be permitted for use on tests and quizzes)
- Homework Folder
- Classwork Folder
- Post-it notes
- Erasers
- Pencils (4 dozen)
- Pencil sharpener
- 3 highlighters
- 3 glue sticks (NO liquid glue)
- Small scissors
- Small zippered pencil case (no boxes)
- 2 Black sharpies
- Small box of crayons, **colored pencils**, and markers (24 count or less)
- Loose leaf paper
- 1 inch binder
- Index Cards
- Hand sanitizer
- 4 boxes of tissues
- Clorox Wipes
- Paper towels

Some highlights of the upcoming year include states and regions in Social Studies, your first Science Fair, various writing activities in Language Arts, the Literacy Fair, novel explorations in Literature, and fractions galore in Math!

Your summer reading book this year will be Bridge to Terabithia by Katherine Paterson. The project description that accompanies the book can be found below. Please bring your novel and completed project to school on the first day. Have fun and be creative!

Your assigned summer IXL Skills set can also be found below. Please practice skills over the summer to be ready to jump back into learning!

We wish you and your family a fun and relaxing summer!!! We look forward to seeing you in September!

The Fifth Grade Teachers

Summer Reading Project: Book in a Bag

Bridge to Terabithia by Katherine Paterson

INSTRUCTIONS

For Bridge to Terabithia, you will create a book in a bag. Below you will find the directions for this assignment.

1. Remember to make sure you have a paper grocery bag.
2. Read the book. Don't wait until the last minute to read the book. Remember that you need to leave yourself time to work on the project!
3. On the front of the bag, write the title and author's name. You also need to draw and color a scene from the story. You should do all of this on a piece of white paper and then glue it onto the bag.
4. On the back of the bag, write a summary of the book. The summary should tell about the main characters, setting (Where did the story take place?), and the plot (a brief explanation about what happened at the beginning, middle, and end of the story.) Write your summary on lined paper or type it on the computer and then glue or staple it to the bag. Your summary should be at least one paragraph (5-8 sentences). If you can write more, that is ***great!!***
5. Put at least 5 items (that go along with the story) inside the bag. You will explain how these items go with the story during your presentation in September, so you may want to write a few notecards. Be imaginative and creative. You can use toys, modeling clay, or anything else that may represent something important from the story. Make sure each item that you pick is unique and significant to the story in some way.

You will be required to present your project in September.



You can find the rubric below:

Rubric	Possible Points	Points Earned	Comments
The front of the bag has all required elements and is neat and eye-catching	25		
The back of the bag has all required elements. The summary includes major plot events in order and reflects an understanding of the story.	25		
5 items are included inside the bag and make sense in connection to the story.	25		
Student spoke clearly and at a normal pace, and everyone in the class was able to understand what was said. Student was able to confidently explain why all 4 items inside the bag were included.	25		
Total	100		

IXL Summer Assignment:

To get started on your home computer, please follow these steps:

1. Go to <https://www.IXL.com/signin/stbart>
2. Click on the name of the subject you would like to work on at the top of the page and navigate to your grade level.
3. Select a specific skill to practice from the list of skills. You can place your mouse over any skill to see a sample question and click on the link to begin. Sometimes during the year, we will have specific skills assigned as homework, and possibly in Google Classroom.
4. Students should work on the following topics under **fourth grade** for at least 30-40 minutes per week during the summer.



Math:

- i. H. Multiply by one-digit numbers (H.16-H.18)
- ii. K. Divide by one-digit numbers (K.1-K.4)
- iii. DD. Customary units of measurement (DD.1-DD.5)
- iv T. Add and subtract fractions with like denominators (T.1-T.4)
- v. Z. Add and subtract decimals (Z.3-Z.6)

Students should be able to solve basic multiplication problems. Use these fun math games to help build student skills: <https://www.multiplication.com/games/all-games>

ELA:

- i. Commas (uu.1 - uu.3)
- ii. Editing and Revising (X.1)
- iii. Capitalization (VV.1 - VV.2)
- iv. Greek and Latin Roots (Z.1 - Z. 4)
- v. Adjectives & Adverbs (QQ.1 - QQ.4)

