



St. Bartholomew School Virtual Learning Plan 2020-2021

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Principal
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*The mission of St. Bartholomew School is to love, educate, and inspire
our children to live the teachings of Jesus Christ.*

OVERVIEW

What is Virtual Learning?

Virtual learning, also referred to as digital learning or e-learning, is using technology for teaching and learning outside of the traditional classroom setting. It enables learning to take place anytime and anywhere, and does not require the instructor and the student(s) to be physically together. Virtual learning can be self-directed or guided by a facilitator and can take many different forms. These experiences may include:

- Video lessons self-generated by the teacher or generally available through resources such as Khan Academy, YouTube, Brain Pop, Brain Pop Jr.
- Assignments utilizing online textbook access or open education resources
- Discussion boards and other interactive forums
- Google Classroom and Class Dojo
- Remote conferencing and interactive instruction via video/audio through services such as Google Meet or Zoom.
- Platforms and resources include: Nearpod, Flipgrid, ConnectED, Think Central, IXL, Kami, LiLoLa, Padlet, Piktochart, Screencastify, Screencast-o-matic, G-Suite apps, Spelling City, Scholastic Learn at Home, Book Flix, Epic! app, Tumblebooks, Tumblemath, Quiziz, Jamboard, PhET, QR Codes for Zaner Bloser, Happy Numbers, Newsela, My Perspectives, Pearson Realize, Study Spanish, Google Drawings, Google Slide, Google Forms, Google Docs, Mystery Science, Education.com, Super Teachers.com, Noteflight Learn, Study Spanish, Pinterest, Brain Pop, Brain Pop Jr., Kahoot, Quiziz, ABCYa, Starfall, Audible, Quizlet, Generation Genius, National Geographic Kids, You Tube, Edpuzzle, AWW, My Perspectives, Common Sense Media, Prodigy, Code.org, Typing.com, Public Library resources
- Sacramental preparation for First Penance, First Communion, and Confirmation continues virtually
- Recommended to visit St. Bartholomew Church website to join Flock Notes and for information about virtual Mass schedule

When will students participate in Virtual Learning Days?

Students will participate in Virtual Learning Days when it is mandated by the Governor or deemed necessary by school administration. For the most part, this will be during extended school closures due to inclement weather and emergency situations.

How will students and parents/guardians be notified if a Virtual Learning Day will be used in the event of an emergency school closing?

Parents/guardians will be notified via the Honeywell Instant Alert System, email, and the school website.

How will attendance be taken on Virtual Learning Days?

Attendance will be taken at 7:50 a.m. in homeroom for students in Grades K-8 and at 8:35 a.m. for the students in PreKindergarten. If no student login is observed during virtual meets, no student work is submitted for the day, or no contact comes via email, the student will be considered absent for the day unless parent/guardian contacts the teacher via email with a legitimate reason. Attendance will be posted on PowerSchool when directed by the Office of Schools. DL indicates the student is present on a Distance Learning Day. Distance Learning days count as part of the state requirement for 180 days of school per year. The video must be on.

In the event of an absence, a student is still responsible for completing the day's assignments.

What are the expected methods of communication between teachers and students on Virtual Learning Days?

Teachers and students are to follow the school's policy regarding communication, which is as follows: *The school-sanctioned email address is the only authorized means of private communication between a student and a teacher.* Teachers and students may communicate in public forums such as discussion boards/blogs, Google Classroom, Google Meet, Class Dojo, and Zoom conferences.

What are the recommended methods of communication between/among students if a collaborative assignment is given?

If a collaborative activity is assigned, students are encouraged to communicate with one another via Google Classroom.

What is the value of Virtual Learning Days?

An experience of learning that is more self-directed with flexibility regarding the time and pace of study and assignment completion will give our students another opportunity to hone their organization and time management skills. Students are able to continue their education at home when school has an emergency closing and the virtual learning days count as school days.

Additionally, tools such as discussion boards for interaction and communication within a group and with individuals at various locations are being used more frequently in education at all levels. Virtual Learning Days that incorporate this method of communication will also provide students the opportunity to provide meaningful contributions in this type of forum.

THE VIRTUAL LEARNING EXPERIENCE

What will a Virtual Learning Day look like for students?

The schedule for a Virtual Learning Day is an abbreviated normal school day schedule.

Grades K-8 Begin	7:50 a.m.	Prayers and Attendance
	8:00 a.m. – 8:30 a.m.	Period 1
PreKindergarten Begins	8:35 a.m. – 9:05 a.m.	Period 2
	9:10 a.m. – 9:40 a.m.	Period 3
	9:45 a.m. – 10:15 a.m.	Period 4
	10:20 a.m. – 11:10 a.m.	Period 5
	11:10 a.m. – 11:40 a.m.	Break
	11:45 a.m. – 12:15 p.m.	Period 6
	12:20 p.m. – 12:50 p.m.	Period 7
	12:55 p.m. – 2:30 p.m.	Teachers will remain online for help, clarification, assessments, etc.

PreK 3 and PreK 4: Live, interactive, direct instruction/day via Google Meet will take place. Students may be divided into 2 groups and an instructional teacher-created video may be posted. Videos include mini-lessons and read-alouds. One-to-one instruction may also take place as needed. Google Classroom, Class Dojo, email, and the teachers' school webpages are used to share lesson plans with activities, You Tube videos, and website links on a daily basis. Happynumbers.com will be used to monitor Math learning and LaLiLo and/or Epic! for ELA, and optional STEAM activities are offered. Assessments include portfolio submissions on Class Dojo, feedback from parents/guardians via email, Happy Numbers, pictures and recordings of students, and small group assessment.

Kindergarten: Live, interactive, direct instruction/day via Google Meet plus instructional teacher-created videos in Math and ELA may be provided daily. Additionally, 1:1 or small group video conferences with each student take place. Independent assignments and activities may take approximately one hour daily to complete and include activities in phonics, reading, handwriting, writing, math, science/STEM, and religion. ELA and math assignments are posted the evening before and science and religion activities are posted weekly. Class Dojo, teachers' school webpages, and email are used for communication, video, and picture sharing. Portfolios on Class Dojo may be maintained for assessments in written responses, completed math pages, and assignments. Individual sessions are used to assess reading and math skills. Apps include Class Dojo, LaLiLo, and Epic! A teacher-created Pinterest board with optional ideas to supplement learning may be provided.

Grades 1 and 2: Live, interactive, direct instruction/day via Google Meet plus instructional teacher-created videos of varying length may be provided daily. Additionally, 1:1 video conferences with each student or group of students occurs. Independent activities and

assignments include all subjects and are completed through Google Classroom. Google Classroom, Class Dojo, teachers' school webpages, and email are used for communication, posting instructional videos, pertinent links, tutorials for apps/programs, and picture sharing. Portfolios on Class Dojo are maintained for assessments and work submissions. Students are also observed during daily sessions as they participate by answering oral questions posed, read-alouds, and sharing of information. Additional resources used include IXL, Epic!, Tumble Books, Tumble Math, Audible, Jamboard, Google Forms, Think Central, connectED, Brain Pop and Brain Pop Jr., and QR codes for Zaner Bloser tutoring.

Grade 3: Live, interactive, direct instruction/day via Google Meet plus 1:1 and small group instruction take place. Additionally, 1:1 video conferences take place. Independent assignments are assigned and completed through Google Classroom and include all subjects. Students are provided "Must Do" along with "Can Do" assignments. Google Classroom, teachers' school webpages, and email are used for communication, pertinent links, and picture sharing. Assessments include virtual assessments, IXL, Quiziz, Kahoot, Spelling City, connectED, Google Docs, and other submitted work. Resources used are Google Classroom, Google Meet, IXL, connectED, Think Central, Khan Academy, Spelling City, Scholastic Learn-at-Home, Brain Pop and Brain Pop Jr., Book Flix, Kahoot, Quiziz, Tumble Books, Tumble Math, Starfall, Audible, and ABCYa.

Grade 4: Live, interactive, direct instruction/day via Google Meet plus 1:1 and small group instruction take place. Independent assignments are completed through Google Classroom and include all subjects. A virtual book club is held to encourage reading. Assignments and assessments are completed and submitted through Google Classroom. Google Classroom, teachers' school webpages, and email are used for communication, pertinent links, and picture sharing. Resources used are Google Classroom, Google Meet, Google Docs, Google Drawings, Google Slides, Google Forms, IXL, connectED, Think Central, Kahn Academy, Quizlet, Pearson Realize, Mystery Science, Generation Genius, National Geographic Kids, Jamboard, Kahoot, and Newsela.

Grade 5: Live, interactive, direct instruction via Google Meet takes place. Independent assignments are completed through Google Classroom and include all subjects. Assignments and assessments are completed and submitted through Google Classroom. Google Classroom, teachers' school webpages, and email are used for communication, pertinent links, and picture sharing. Resources used are Google Classroom, Google Meet, Google Docs, Google Slides, Google Forms, Kahn Academy, Elevate Science, You Tube, Mystery Science, Education.com, Super Teachers.com, Think Central, Pearson Elevate Science, Tumblebooks, Brain Pop, Epic!, Public Library sources, and IXL.

Grades 6-8: Each teacher conducts live, interactive, direct instruction for each subject per day via Google Meet and/or Zoom. Additional daily assignments take between 20 - 40 minutes per subject to complete. Google Classroom, teachers' school webpages, and email are used for communication, pertinent links, and picture sharing. Assignments and assessments are completed and submitted through Google Classroom. Resources used are Google Classroom,

Google Meet, Google Docs, Google Forms, Google Slides, Google Drawings, Jamboard, Zoom, FlipGrid, IXL, Khan Academy, PhET, Padlet, Kami, AWW, Piktochart, Screencastify, Screencastomatic, Nearpod, Virtual Labs, Teacher-created videos on You Tube, Pearson Realize, Newsela, EdPuzzle, Kahoot, and Webquests.

Spanish Grades 5-8: Google Meets are scheduled weekly. Assignments and assessments are completed and submitted through Google Classroom. Google Classroom, teacher's school website, and email are used for communication. Additional resources include Quizlet and Study Spanish.

Technology Grades K-8: Google Meets are scheduled weekly. Assignments and assessments are completed and submitted through Google Classroom. Google Classroom, teacher's school website, and email are used for communication. Platforms used include Google Classroom, Google Meet, Google Docs, Google Drawings, Common Sense Media website and lessons, Code.org, Prodigy website, Typing.com, and Getepic.com. Virtual office hours will take place.

Music Grades K-8: Virtual learning video lessons take place through Google Meet and Noteflight Learn. Google Classroom is used for submitting assignments and assessments. Google Classroom, teacher's school website, and email are used for communication. Assignments involve movement to music and songs, rhythmic activities, reflective responses through drawings and projects, and using Zoom for Chorus, Band, and Drama.

Spanish Grades K-4: Google Classroom for Grades K-4 is used for assignments and assessments. Google Classroom, teacher's school website, and email are used for communication. Virtual lessons via Google Meet will take place.

Art Grades Pre-K-8: Google Classroom is used for assignments and assessments in Grades K-8. Art includes projects, directed drawings, literature-based projects, art history and research, and coloring activities. Usually 2 class periods are required per project. Virtual lessons will take place via Google Meet.

Physical Education Grades K-8: Google Classroom is used for assignments and assessments in Grades K-8. Virtual lessons will take place via Google Meet.

Each teacher will post information about their virtual lessons on the teacher's page of the school website, which will be updated weekly via Google Classroom.

Students are expected to communicate with teachers every Virtual Learning Day.

What will assessments/assignments be like on Virtual Learning Days?

Assignments and assessments may take different formats depending on the subject and grade level and are submitted through Google Classroom for Pre-K through Grade 8. Portfolios are maintained for Pre-K-Grade 2 and may include writing samples, drawings, worksheets, projects, reading logs, textbook work, and booklets created by students. Additional assessments include IXL, conferencing with teacher virtually for assessments, tests, quizzes, LaLiLo, Epic!, Happy Numbers, discussions, verbal and written responses. Assignments and assessments for grades 3-8 include virtual assessments, Quiziz, Kahoot, IXL, Spelling City, connectED, tests and quizzes through Google Classroom, Google Docs, Google Slides and Google Forms, Quizlet, virtual labs, projects, writing assignments, written responses, conferencing with teacher, collaborative discussions and projects, Flipgrid, posters, drawings, Nearpod, textbook work, Edpuzzle, video and live presentations, Padlet, rubrics, Webquests, and research papers.

Teachers will also provide a due date for each assignment and assessment. Some assignments will have a special identified due date. *It is the responsibility of each student to meet deadlines as established by the teacher or to contact the teacher if there is a problem or issue.*

When will Virtual Learning Day assignments be communicated?

In circumstances in which a Virtual Learning Day is deemed necessary, teachers are asked to have their lessons posted by the evening before.

How often does a student need to log in on Virtual Learning Days?

Students in Grades K-8 are expected to log in **every** Virtual Learning Day at 7:50 a.m. and students in PreKindergarten to log in at 8:35 a.m. This action is necessary for students to connect with his/her teacher each day. Teachers will be communicating with students in many ways, not just sharing assignments. Students are responsible for receiving that communication from their teacher.

What if a student has questions or needs assistance during a Virtual Learning Day?

If a student has a question regarding a virtual lesson or assignment, the student/parent should contact the teacher via email or Google Classroom. Teachers will remain available via Google Meet until 2:30 p.m. and via email or Google Classroom until 3:00 p.m. Teachers will check their email on a regular basis throughout the day between 7:45 am and 3:00 pm in case student issues arise.

Will accommodations be made for students with learning needs and/or an ISP?

In order for teachers to continue their work in helping a student meet their academic goals for the year, teachers will make appropriate modifications to virtual lessons for specific students as needed.

TECH SUPPORT

What if a student has a problem with their device or technology in general during Virtual Learning Days?

If a student is having a problem, please notify the teacher or principal.

If a student is unable to access the Internet due to lack of connectivity, electrical failure or other extenuating circumstances, please notify the teacher or principal.

What if a student is having difficulty accessing their online textbook(s)?

If a student is having difficulty accessing their online textbook(s), contact the teacher first to verify that he/she is using the proper information regarding website address, username, and password.

WORTHY OF NOTE

Will the Guidance Counselor be available on Virtual Learning Days?

On Virtual Learning Days, the Counselor will be available to provide academic and mental health support. However, the circumstance of the Virtual Learning Day may limit the services available. Send an email to kmcandrew@stbartseb.com to set up a time for a telephone or video conference. Parental permission is required. To the best of our ability, group sessions and Lunch Bunch will be held on a rotating basis.

Do Virtual Learning Days count as school days?

Yes. So long as Virtual Learning Days are conducted in accordance with Diocesan standards, Virtual Learning Days count toward the total number of school days and do not need to be “made up” throughout the year or at the end of the school year.

How does the Student/Parent Handbook apply to Virtual Learning Days?

The Student/Parent Handbook applies to all schools days, including Virtual Learning Days. Students need to be in school uniform when working from home or a remote location. Students should not be in bed, but should be seated at a desk or table. Students should not be eating during class. Please be reminded that all other policies apply as stated in the Parent/Guardian/Student Handbook and proper etiquette is required during virtual learning.